



Ark Alexandra Academy

Maths Teacher

Reporting to:	Head or Leader of Department
Location:	Ark Alexandra Academy, Hastings, East Sussex
Contract:	Permanent
Working Pattern:	Full Time
Start date:	May 2026 or as soon as possible
Salary:	Ark Outside London Main/Upper Pay Scales: £33,739 to £53,094.
Closing date:	23:59 on 5 January 2026
Interview Date:	W/C 12 January 2026.

*The school reserves the right to withdraw this advert if a suitable candidate is appointed before the closing date. **Applicants are strongly encouraged to apply early for this role to avoid disappointment.***

Ark Alexandra

Ark Alexandra is a large secondary academy in Hastings, East Sussex. As a Church of England school, our values of faith, excellence and kindness underpin our ethos, culture and behaviour. We have an inclusive admissions policy that welcomes, without preference, students of all faith and none. We believe that everyone deserves to be accepted, included, and empowered to live a purposeful and fulfilling life.

Our vision is to provide all members of our community with the opportunities to engage with 'life in all its fullness' (John 10:10). This will be achieved through the highest quality of education that a truly great school will provide. We are committed to striving for excellence and inspiring our students to fulfil their potential. Our faith underpins our aim for all students to have the widest possible life choices. By knowing every student, demonstrating kindness, we will inspire every member of Ark Alexandra to have a positive impact on the community around them.

We continuously strive to maintain and further develop a safe, calm and purposeful environment, in which all children feel happy, secure and respected. Our commitment to safeguarding is further detailed in our Safeguarding and Child Protection Policy which can be found on our website [here](#). Joining our school team is an excellent opportunity for a proactive person who wants to make a lasting difference to the communities they serve.

Our school is on an exciting rapid upward trajectory. Ark Alexandra operates as one school across two smaller 5-6FE campuses. This creates the dual benefit of working within a small school family setting, whilst providing unique opportunities for growth, development and career opportunities that exist in a large school model.

We take a traditional and research-based approach to education with a primacy placed on cognitive science, scholarship and what the best schools do. We are a no-nonsense school where staff can focus their efforts on teaching great lessons. Our focus on extra-curricular activities including DofE (bronze to gold), Army Cadet Force and reward trips ensures our students benefit from a range of exciting opportunities.

How is Ark Alexandra different?

- We are part of the Ark family of schools and benefit accordingly from outstanding networking and career opportunities and first-class CPD.
- Staff wellbeing is one of our main priorities. We have an 8.00am - 6.00pm/weekend work-related communication curfew to ensure our staff can maintain a work/life balance.
- Our systems and processes for communication and assessment are streamlined, research led and based on the needs of our local context.
- Behaviour for learning is always a high priority so our teachers can focus their time on the things that matter – planning and delivering brilliant lessons for our students.
- **This is a strict no excuses, mobile phone free school.**
- We offer a wide range of enrichment opportunities for our students that have excellent attendance and feedback.
- Our curriculum is academic and designed to prepare our students for the workplace in the 21st century
- We put high-quality teaching at the heart of what we do. Live coaching and current best practice in the field of education is central to our approach.
- There is the opportunity to steer your own career. There is a range of professional development opportunities available.
- As we are part of the large Ark network, this means that we work collaboratively with other schools to build a curriculum suitable for all students and bespoke to our context.
- Salaries higher than the national pay scales.
- Twice as many training days as standard with network-wide events with Ark colleagues.
- Unique opportunities for growth and development
- Access to Ark Rewards – a scheme offering savings from over 3,000 major retailers

If you are ready to add further value to our dedicated, hard-working Maths department and to work alongside a diverse school leadership team, then you will find this job extremely rewarding.

To find out more about Ark Alexandra, please visit our website www.arkalexandra.org

Alignment with the school's vision, values and approach to education is essential.

Ark Safer Recruitment Procedure

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a

rigorous selection process to discourage and screen out unsuitable applicants. This process is outlined below and can be provided in more detail if requested.

Disclosure

Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred.

Shortlisting

Only those candidates meeting the required criteria will be taken forward from application.

Interview

1. Shortlisted candidates will take part in an in-depth interview process that will include a competency based interview, and for all teaching roles, will include a lesson observation or similar practical assessment.
2. Candidates will be asked to address any discrepancies, anomalies or gaps in their application.

Reference checking

References from the previous and current employer will be requested for shortlisted candidates, and where necessary employers may be contacted to gather further information.

Probation

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 10 weeks). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides the academy with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safeguarding and relationships with pupils.

A Commitment to Encourage Diversity

Ark is committed to eliminating discrimination and encouraging diversity amongst our employees. Our aim is that our workforce will be truly representative of all sections of society and that each employee feels respected and able to give their best. To that end we are committed to provide equality and fairness for all in our recruitment and employment practices and not to discriminate on any grounds. We oppose all forms of unlawful and unfair discrimination.

The Role and the Department

Our Mathematics department follow a [Mathematics Mastery](#) curriculum with a focus on deepening understanding and problem solving at the heart of all lessons allowing

students to investigate and explore Mathematics. STEM activities are encouraged within the Academy and a program of visiting experts is in place to support this.

The successful applicant will be joining a supportive and friendly team, made up of teachers with a wide range of experience within the maths department.

We are looking for someone who can articulate a love of their subject and be able to communicate effectively with students of all abilities. Someone who is proactive, has excellent communication skills, is experienced in establishing successful learning relationships with young people and adults and has a genuine passion for and belief in the potential of every student.

About Ark Schools

Ark is an education charity with a network of 39 non-selective schools in London, Birmingham, Hastings and Portsmouth educating 30,000 students.

Ark's aim is to create outstanding schools that give every student, regardless of their background, access to a great education and real choices in life.

For further information about Ark Schools please visit [Ark Schools - About Us](#).

How to Apply

For an informal conversation about the role or to arrange an informal visit, please contact our HR Department on ALEHR@arkalexandra.org

To apply, please [click here](#) to complete an online application form.

Please note: we are unable to accept applications via CV. We will also be reviewing applications on an on-going basis and this advert may close earlier than advertised depending on the level of response. Early application is strongly encouraged. You will be able to pause, save and log back in to complete your application up until the vacancy closes.

Closing Date: 23:59 on 5 January 2026

Ark value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to an enhanced Disclosure and Barring Service check and any other relevant employment checks.

Job Description: Teacher

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Salary:	Ark Main Scale/Upper Pay Scale, £33,739 to £53,094

The Role

You will be instrumental in our mission to provide every student a great education and real choices in life, regardless of their background. A passionate practitioner, you will deliver high-quality, rigorous lessons that drive achievement and inspire a love of learning that extends beyond the classroom.

Key Responsibilities

Set high expectations so that all students are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets

Teach high quality lessons so that all students achieve their targets

Plan and teach well-structured, differentiated lessons that are aligned to the agreed curriculum and cultivate every student's intellectual curiosity

Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to promote progress and outcomes with a specific focus on intervention for vulnerable groups including PP, EAL, SEND students

Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning

Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams

Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network -wide training and initiatives

Work with colleagues, students and families to develop a strong school community

Professional Development

Take responsibility for your own professional development and demonstrate a commitment to continuous professional development by undertaking, and seeking out, opportunities to build your capabilities as a teacher

Maintain an up-to-date expert knowledge of your subject area, related teaching pedagogy and relevant aspects of the National Curriculum, exam board requirements and other statutory provisions, including developments and reforms in broader education policy

Ensure you understand your professional responsibilities in relation to school policies and practices

Evaluate your own teaching critically and use this to improve your effectiveness

Engage, positively, with the Academy's performance-management system

Non-Subject Responsibilities

Demonstrate consistently high expectations of all students and a commitment to raising their achievement and social and emotional well-being

Promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration

Develop strong and positive relationships with students

Implement all school policies, including the school's behaviour policy

Contribute to the design and delivery of the school's enrichment curriculum

Model the ethos and vision of the school at all times

Communicate promptly and sensitively with parents, carers and other relevant bodies where necessary

Establish and maintain effective working relationships with all colleagues

Be familiar with and comply with the School's Health and Safety policies

Be responsible for the health & safety of students when they are authorised to be on school premises and when engaged in authorised activities elsewhere

Ensure compliance with Arks data protection rules and procedures

Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required

Form Tutor Responsibilities

Maintain a holistic overview of the academic and pastoral progress of your tutees, including monitoring their wellbeing, academic attainment and progress

Develop strong, trusted, relationships with each tutee to act as their mentor.

Implement the Academy's attendance, rewards, sanctions, behaviour and monitoring policies

Monitor the safeguarding and welfare of tutees

Ensure relevant staff are aware of any issues with tutees as required

Proactively engage parents of tutees and endeavour to build positive home-school relationships. Act as the primary point of contact for parents of your tutees

Model the ethos and vision of the school

Other

Actively promote the safety and welfare of our children and young people

Ensure compliance with Ark's data protection rules and procedures

Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy

Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required

Support with other school activities and enrichment, when required.

Notes

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 10 weeks). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which he or she has been employed. It provides the school with the opportunity to monitor and review the performance of new staff in relation to various areas, and also in terms of their commitment to safeguarding and relationships with students.

No job description can be fully comprehensive, and from time to time the successful candidate may have to undertake other professional duties as directed by the Headteacher/Senior Leadership Team/Line Manager.

Person Specification: Teacher

Qualification Criteria

Qualified to teach and work in the UK
Degree in Maths or related subject

Knowledge, Skills and Experience

Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment
UK based school experience (essential requirement)
Excellent understanding of both subject and general teaching pedagogy
Be or demonstrate the potential to become an outstanding teacher
Be or demonstrate the potential to become an outstanding coach
Mastery of and enthusiasm for your subject specialism
Effective and systematic behaviour management
Knowledge of the national secondary education system, examinations and curriculum
Actively research your subject area in order that you remain up to date with recent initiatives and developments

Behaviours

Genuine passion for and a belief in the potential of every student
A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action
Deep commitment to Ark's mission of providing an excellent education to every student, regardless of background
Excellent interpersonal, planning and organisational skills
Resilient, motivated and committed to achieving excellence
Reflective and proactive in seeking feedback to constantly improve practice
Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
Commitment to and understanding of professionalism in line with the National Teaching Standards

Other

Right to work in the UK
Commitment to equality of opportunity and the safeguarding and welfare of all students
Willingness to undertake training
This post is subject to an enhanced DBS check

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